

**Topic 1: Teen Talent****Week 34 - 41**

<i>Listening &amp; speaking</i>	<i>Pronunciation</i>	<i>Words and phrases</i>	<i>Grammar</i>	<i>Reading</i>	<i>Writing</i>	<i>CL structures and products</i>
<ul style="list-style-type: none"> <li>-Listening to dialogues</li> <li>-Listening for information</li> <li>-Intensive listening for pronunciation, stress and intonation</li> <li>-Role-playing dialogues</li> <li>-Exchanging personal information</li> </ul>	<ul style="list-style-type: none"> <li>-Emotive tone (sounding angry, etc)</li> <li>-Word stress in Danish and English</li> <li>-Using tone, speed of speech etc for dramatic effect</li> </ul>	<ul style="list-style-type: none"> <li>-School subjects</li> <li>-Times – clock and times of the day, days of the week</li> <li>-Performance verbs (sing, dance etc)</li> <li>-Verb + noun collocations – daily activities (do homework, have breakfast...)</li> <li>-Adjectives – feelings (happy, sad etc)</li> <li>-Parts of the body</li> </ul>	<ul style="list-style-type: none"> <li>-Present simple – habits and routines</li> <li>-can/ can't</li> <li>-Word order in questions</li> </ul>	<ul style="list-style-type: none"> <li>-Dialogues</li> <li>-Short story with visual support</li> <li>-Short non-fiction texts</li> </ul>	<ul style="list-style-type: none"> <li>-Information about a favourite performer</li> <li>-Postcard or e-mail</li> </ul>	<ul style="list-style-type: none"> <li>-Quiz-quiz-trade</li> <li>-Mix-pair-share</li> <li>-People Hunt</li> <li>-Performing a chant + dance</li> <li>-A short “variety” performance</li> </ul>

**Topic 2: My house****Week 43 - 51**

<i>Listening and speaking</i>	<i>Pronunciation</i>	<i>Words and phrases</i>	<i>Grammar</i>	<i>Reading</i>	<i>Writing</i>	<i>CL structures and products</i>
<ul style="list-style-type: none"> <li>-Listening to dialogues</li> <li>-Listening for information</li> <li>-Exchanging information about the house and rooms in the house</li> <li>-Reciting a poem</li> <li>-Role-playing dialogues and a short story</li> <li>-Presenting a project in English</li> </ul>	<ul style="list-style-type: none"> <li>-Using tone, speed of speech, etc for dramatic effect</li> <li>-Rhyme and rhythm</li> <li>-Focus on clear oral presentations</li> </ul>	<ul style="list-style-type: none"> <li>-Types of housing</li> <li>-Rooms in a house</li> <li>-Furniture</li> <li>Action verbs relating to hands, face legs</li> </ul>	<ul style="list-style-type: none"> <li>-Adverbial time expressions (every day, yesterday...)</li> <li>-Present simple for routines and descriptions</li> <li>-There is/are. Where is/are?</li> <li>-Past simple – regular and irregular verbs</li> <li>-Contrast present simple and past simple</li> <li>-Preposition of place</li> </ul>	<ul style="list-style-type: none"> <li>-Dialogues</li> <li>-Short story with visual support</li> <li>-Poem</li> </ul>	<ul style="list-style-type: none"> <li>-Text message (SMS)</li> <li>-Sentences about rooms and furniture</li> </ul>	<ul style="list-style-type: none"> <li>-Quiz-quiz-trade</li> <li>-Mix-pair-share</li> <li>-Mix-N-Match</li> <li>-Project “My special room”</li> <li>-Board game</li> </ul>